

2019 Art, Essay, and Video Contest Topic and Rules

Students will create some kind of art (grades K-5), an essay (grades 6-12), or a video (K-12) to tell us the following:

- What is your dream job?
- What is it that draws you to STEM? What is your favorite thing about STEM?
- What do you want to do to change the world, and how would you incorporate STEM to do it?

Art Entry: Grades K-5 only (Topic: Create an artistic piece illustrating the above bullet points.)

Artwork dimensions: two dimensional (flat) project that is either 8 $\frac{1}{2}$ " x 11" or 8 $\frac{1}{2}$ " x 14" (inches) If your chosen medium is 3D, please include multiple good quality photos and an explanation of the piece.

Essay Entry: Grades 6-12 only (Topic: Write a personal essay explaining the above bullet points.)

Essay length: typed essay of no more than 500 words. If submitted electronically (emailed), the essay can be a Word document OR in .pdf format (no .jpg or other image formats). A scanned copy of the Official Entry Form in .pdf format must accompany the essay. Please see below email options.

<u>Video Entry</u>: All Grades (<u>Topic</u>: Create a video covering the above bullet points. Videos must be between 30 seconds and 1 minute in length. Please upload to YouTube or Vimeo and email us the link, along with your entry form.)

Introduce yourself (first name only) and tell your age and grade level; then tell your story. Be creative, and think outside the box: sing a song, wear a costume, create an interview setting; use your imagination!

Any questions may be directed to Paige Barnes at CEEF: pbarnes@ceef.org

Submission Rules

A valid submission MUST INCLUDE the following:

1. Original Unpublished Entry (Artwork, Essay, or Video)

- Each entry must be original, authentic, unpublished, the sole property and work of the entrant. copywrited or reproduced material from the Internet (including social media) may not be used.
- Each entry must conform to age group and instructions as specified above.
- 2. <u>A completed and signed Official Entry Form with contact information</u>
 - Print out the correct entry form (art, essay, or video) and submit it with your entry. Entries without a signed form will NOT be judged.
 - Entry Forms must be filled out COMPLETELY.
- 3. A correctly submitted Official Entry Form and Entry
 - Entries may be emailed to <u>pbarnes@ceef.org</u>. If submission is sent electronically, please see above for individual submission requirements. Put "AEM Contest" in the Subject line of any emails, and include the student's full name, a contact email address, the student's school, and grade level in the body of the email. Please ask for help from a parent or teacher if you have trouble with any of this.

 Entries may be mailed to the following address. Mailed entries must have the Official Entry Form attached to the entry (stapled to the essay, or attached to the back of the art or the media). *We are not responsible for entries lost in the mail.
CEEF

Art, Essay, & Media Contest 2211 Norfolk, Suite 610 Houston, TX 77098

• Submission deadline is April 30, 2019

2019 Energy Day Contest Official Art Entry Form (Grades K-5)

Topic: Students will create some kind of art to tell us the following:

- What is your dream job? •
- What is it that draws you to STEM? What is your favorite thing about STEM? •
- What do you want to do to change the world, and how would you incorporate STEM to do it?

TO BE FILLED OUT BY STUDENT (PLEASE PRINT):

STUDENT NAME:		_ AGE/GRADE:_	
Please provide a	4-5 sentence paragraph describing your piece:		

TO BE FILLED OUT BY PARENT/GUARDIAN (PLEASE PRINT):

PARENT/GUARDIAN NAME: ______ DATE: ______

EMAIL: PHONE NUMBER:

Signature below affirms review and agreement with all contest rules and information:

TO BE FILLED OUT BY TEACHER (PLEASE PRINT):

TEACHER NAME:

SCHOOL:

EMAIL: _____ PHONE NUMBER: _____

Eligibility: Art contest is open to grades K-5

DEADLINE: All entries must be received by Tuesday, April 30, 2018. LATE ENTRIES WILL NOT BE CONSIDERED

Recognition: There will be one (1) first, one (1) second, and one (1) third place winner in this category. Winners and their teachers will be notified via email, so please include an email address that you will check over the summer.

Judging: Work will be judged by a panel of industry professionals on content, presentation, originality, creativity, relevance to the topic, and submission process. Work **MUST BE ORIGINAL AND UNPUBLISHED** and the sole property of the entrant.

Other Rules: Submission of an entry constitutes consent to the use of the entrant's name and entry on the CEEF and Energy Day websites and other communications without compensation.

Energy Day Contest Official Essay Entry Form (Grades 6-12)

Topic: Students will write a personal essay to tell us the following:

- Is there anything you don't like about STEM? What could you do to change that for other students?
- What is your dream job?
- What is it that draws you to STEM? What is your favorite thing about STEM?
- What do you want to do to change the world, and how would you incorporate STEM to do it?

TO BE FILLED OUT BY STUDENT (PLEASE PRINT):

STUDENT NAME:	AGE/GRADE:	
TO BE FILLED OUT BY PARENT/GUA	ARDIAN (PLEASE PRINT):	
PARENT/GUARDIAN NAME:	DATE:	
EMAIL:	PHONE NUMBER:	
Signature below affirms review and ag	reement with all contest rules and information:	
TO BE FILLED OUT BY TEACHER (PL	EASE PRINT):	
TEACHER NAME:		
SCHOOL:		
EMAIL:	PHONE NUMBER:	

<u>Eligibility</u>: Essay contest is open to grades 6-12

DEADLINE: All entries must be received by Tuesday, April 30, 2018. LATE ENTRIES WILL NOT BE CONSIDERED

<u>Recognition</u>: There will be one (1) first, one (1) second, and one (1) third place winner in this category. Winners and their teachers will be notified via email.

<u>Judging</u>: Work will be judged by a panel of industry professionals on content, presentation, originality, creativity, relevance to the topic, and submission process. Work **MUST BE ORIGINAL AND UNPUBLISHED** and the sole property of the entrant. Please cite sources!

<u>Other Rules</u>: Submission of an entry constitutes consent to the use of the entrant's name and entry on the CEEF and Energy Day websites and other communications without compensation.

Energy Day Contest Official Video Entry Form - ALL Grade Levels (K-12)

Topic: Students will create a video to tell us the following:

- Is there anything you don't like about STEM? What could you do to change that for other students?
- What is your dream job?
- What is it that draws you to STEM? What is your favorite thing about STEM?
- What do you want to do to change the world, and how would you incorporate STEM to do it?

TO BE FILLED OUT BY STUDENT (PLEASE PRINT):

STUDENT NAME:	AGE/GRADE:	
Please provide a 4-5 sentence paragraph describing your entry:		

TO BE FILLED OUT BY PARENT/GUARDIAN (PLEASE PRINT):

PARENT/GUARDIAN NAME: _____ DATE: _____

EMAIL: PHONE NUMBER:

Signature below affirms review and agreement with all contest rules and information:

TO BE FILLED OUT BY TEACHER (PLEASE PRINT):

TEACHER NAME:

SCHOOL:_____

EMAIL: PHONE NUMBER:

Eligibility: Video contest is open to all grade levels K-12

DEADLINE: All entries must be received by Tuesday, April 30, 2018. LATE ENTRIES WILL NOT BE CONSIDERED Recognition: There will be one (1) first, one (1) second, and one (1) third place winner in this category. Winners and their teachers will be notified via email.

Judging: Work will be judged by a panel of industry professionals on content, presentation, originality, creativity, relevance to the topic, and submission process. Work MUST BE ORIGINAL AND UNPUBLISHED and the sole property of the entrant. Videos must be between 30 seconds and 1 minute in length. Please upload to YouTube or Vimeo and email us the link, along with your entry form.)

Introduce yourself (first name only) and tell your age and grade level; then tell your story. Be creative, and think outside the box: sing a song, wear a costume, create an interview setting; use your imagination!

Other Rules: Submission of an entry constitutes consent to the use of the entrant's name and entry on the CEEF and Energy Day websites and other communications without compensation.